2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: WEATHERFORD EL

Campus Number: 043910113

2022 Accountability Rating: B

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| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB⁄EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|---------|---------------------|------------|-------|--------------------|----------|---------------------|--------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance F | Rates by T | ested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 85% | 65% | * | 58% | 65% | * | 60% | - | - | 27% | * | 67% | 55% | 64% | 55% |
| | 2021 | 67% | 78% | 65% | 43% | 55% | 77% | - | * | - | * | 36% | * | 78% | 23% | 52% | 46% |
| At Meets Grade Level or Above | 2022 | 51% | 66% | 28% | * | 23% | 29% | * | 20% | - | - | 18% | * | 31% | 18% | 27% | 18% |
| | 2021 | 39% | 53% | 33% | 14% | 20% | 41% | - | * | - | * | 27% | * | 41% | 8% | 16% | 25% |
| At Masters Grade Level | 2022 | 30% | 44% | 20% | * | 13% | 24% | * | 20% | - | - | 9% | * | 22% | 9% | 18% | 6% |
| | 2021 | 19% | 30% | 15% | 14% | 5% | 18% | - | * | - | * | 9% | * | 20% | 0% | 10% | 17% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 80% | 63% | * | 65% | 53% | * | 60% | - | - | 55% | * | 65% | 55% | 64% | 58% |
| | 2021 | 62% | 74% | 60% | 43% | 45% | 77% | - | * | - | * | 36% | * | 73% | 21% | 39% | 40% |
| At Meets Grade Level or Above | 2022 | 43% | 56% | 30% | * | 26% | 35% | * | 20% | - | - | 45% | * | 31% | 27% | 27% | 18% |
| | 2021 | 31% | 44% | 25% | 14% | 15% | 36% | - | * | - | * | 18% | * | 34% | 0% | 16% | 20% |
| At Masters Grade Level | 2022 | 21% | 34% | 17% | * | 13% | 18% | * | 20% | - | - | 18% | * | 18% | 9% | 12% | 3% |
| | 2021 | 14% | 26% | 15% | 0% | 10% | 23% | - | * | - | * | 18% | * | 20% | 0% | 10% | 12% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 84% | 69% | 75% | 56% | 82% | - | * | - | - | 64% | * | 74% | 59% | 56% | 33% |
| | 2021 | 63% | 74% | 59% | 100% | 45% | 65% | - | * | - | * | 36% | * | 62% | 56% | 51% | 41% |
| At Meets Grade Level or Above | 2022 | 54% | 66% | 54% | 50% | 36% | 73% | - | * | - | - | 43% | * | 62% | 41% | 44% | 25% |
| | 2021 | 36% | 50% | 34% | 60% | 21% | 50% | - | * | - | * | 21% | * | 41% | 24% | 22% | 14% |
| At Masters Grade Level | 2022 | 28% | 41% | 28% | 25% | 12% | 36% | _ | * | _ | - | 7% | * | 31% | 23% | 19% | 17% |
| | 2021 | 17% | 28% | 14% | 20% | 7% | 20% | _ | * | _ | * | 7% | * | 24% | 0% | 8% | 7% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 75% | 72% | 50% | 60% | 86% | - | * | - | - | 57% | * | 79% | 59% | 63% | 58% |
| | 2021 | 59% | 70% | 58% | 100% | 45% | 65% | - | * | - | * | 43% | * | 68% | 44% | 46% | 38% |
| At Meets Grade Level or Above | 2022 | 43% | 53% | 46% | 13% | 36% | 64% | - | * | - | - | 36% | * | 59% | 23% | 38% | 29% |
| | 2021 | 36% | 49% | 34% | 40% | 24% | 45% | - | * | - | * | | * | | | 22% | 17% |
| At Masters Grade Level | 2022 | 23% | 34% | 18% | 13% | 0% | 32% | - | * | - | - | 7% | * | 28% | 0% | 3% | 8% |
| | 2021 | 21% | | 14% | 20% | 10% | 20% | - | * | - | * | 7% | * | | | 3% | 0% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific | Two or More Paces | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------|----------------------------|---------------|-----|-------------------|-------|------|--------------------------------------|
| At Approaches Grade Level or | 2022 | 81% | 89% | 76% | | 71% | | - | * | - | - | 44% | 80% | | | 70% | 72% |
| Above | | | | | | | | | | | | | | | | | |
| | 2021 | 73% | 83% | 75% | 63% | 67% | 84% | - | * | - | * | 36% | - | 81% | 60% | 69% | 62% |
| At Meets Grade Level or Above | 2022 | 58% | 72% | 43% | * | 35% | 55% | - | * | - | - | 25% | 60% | 49% | 32% | 33% | 34% |
| | 2021 | 46% | 61% | 52% | 25% | 48% | 63% | - | * | - | * | 9% | - | 59% | 33% | 49% | 57% |
| At Masters Grade Level | 2022 | 36% | 52% | 24% | * | 15% | 30% | - | * | - | - | 6% | 40% | 24% | 23% | 18% | 16% |
| | 2021 | 30% | 45% | 29% | 25% | 24% | 32% | - | * | - | * | 9% | - | 32% | 20% | 23% | 29% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 82% | 70% | * | 68% | 75% | - | * | - | - | 44% | 80% | 76% | 59% | 64% | 69% |
| | 2021 | 70% | 80% | 65% | 50% | 62% | 74% | - | * | - | * | 36% | - | 70% | 53% | 57% | 62% |
| At Meets Grade Level or Above | 2022 | 48% | 59% | 46% | * | 38% | 60% | - | * | - | - | 19% | 40% | 56% | 27% | 39% | 31% |
| | 2021 | 44% | 59% | 40% | 13% | 52% | 37% | - | * | - | * | 18% | - | 43% | 33% | 40% | 48% |
| At Masters Grade Level | 2022 | 25% | 37% | 25% | * | 21% | 40% | - | * | - | - | 0% | 40% | 29% | 18% | 18% | 9% |
| | 2021 | 25% | 39% | 23% | 0% | 29% | 21% | - | * | - | * | 9% | - | 24% | 20% | 23% | 33% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 74% | 49% | * | 35% | 65% | - | * | - | - | 31% | 60% | 51% | 45% | 42% | 31% |
| | 2021 | 62% | 74% | 63% | 38% | 62% | 74% | - | * | - | * | 18% | - | 68% | 53% | 51% | 57% |
| At Meets Grade Level or Above | 2022 | 38% | 49% | 25% | * | 9% | 50% | - | * | - | - | 19% | 40% | 27% | 23% | 18% | 9% |
| | 2021 | 31% | 44% | 29% | 0% | 24% | 42% | - | * | - | * | 9% | - | 32% | 20% | 20% | 24% |
| At Masters Grade Level | 2022 | 18% | 26% | 16% | * | 6% | 30% | - | * | - | - | 6% | 40% | 20% | 9% | 6% | 6% |
| | 2021 | 13% | 21% | 8% | 0% | 5% | 11% | - | * | - | * | 0% | - | 8% | 7% | 3% | 10% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 66% | 75% | 59% | 74% | * | 67% | - | - | 46% | 76% | 70% | 59% | 60% | 54% |
| | 2021 | 67% | 78% | 62% | 62% | 51% | 73% | - | 73% | - | 69% | 35% | 63% | 71% | 45% | 51% | 46% |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 39% | 36% | 29% | 54% | * | 44% | - | - | 29% | 43% | 44% | 28% | 32% | 23% |
| | 2021 | 41% | 56% | 35% | 25% | 28% | 43% | - | 59% | - | 25% | 21% | 63% | 41% | 22% | 26% | 26% |
| At Masters Grade Level | 2022 | 23% | 37% | 21% | 22% | 12% | 30% | * | 37% | - | - | 7% | 29% | 24% | 14% | 14% | 9% |
| | 2021 | 18% | 31% | 15% | 9% | 11% | 19% | - | 36% | - | 6% | 7% | 25% | 19% | 7% | 10% | 12% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 70% | 81% | 62% | 78% | * | 58% | - | - | 46% | 88% | 72% | 65% | 63% | 55% |
| | 2021 | 68% | 78% | 66% | 65% | 54% | 75% | - | 75% | - | 100% | 36% | * | 74% | 49% | 57% | 49% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|----------------|-----|----------|---------|---------------------|-------------------|---------|--------------------|-------|---------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 67% | 42% | 56% | 31% | | * | 42% | - | - | 29% | 50% | | 33% | 35% | 26% |
| | 2021 | 45% | 59% | 39% | 30% | 29% | 51% | - | 63% | _ | 50% | 19% | * | 47% | 23% | 29% | 30% |
| At Masters Grade Level | 2022 | 25% | 39% | 24% | 38% | 13% | 31% | * | 42% | _ | - | 7% | 25% | 26% | 20% | 18% | 12% |
| | 2021 | 18% | 29% | 19% | 20% | 11% | 23% | - | 50% | - | 17% | 8% | * | 25% | 6% | 14% | 16% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 68% | 69% | 64% | 73% | * | 75% | - | - | 51% | 75% | 73% | 58% | 63% | 62% |
| | 2021 | 66% | 77% | 61% | 60% | 50% | 72% | - | 78% | - | 50% | 39% | * | 71% | 41% | 48% | 45% |
| At Meets Grade Level or Above | 2022 | 42% | 56% | 41% | 25% | 33% | 54% | * | 42% | - | - | 32% | 38% | 47% | 25% | 35% | 26% |
| | 2021 | 37% | 53% | 33% | 20% | 30% | 39% | - | 56% | - | 17% | 22% | * | 40% | 19% | 26% | 27% |
| At Masters Grade Level | 2022 | 20% | 32% | 20% | 13% | 12% | 31% | * | 25% | - | - | 7% | 25% | 25% | 9% | 11% | 7% |
| | 2021 | 18% | 31% | 17% | 5% | 16% | 21% | - | 33% | - | 0% | 11% | * | 21% | 7% | 12% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 49% | * | 35% | 65% | - | * | - | - | 31% | 60% | 51% | 45% | 42% | 31% |
| | 2021 | 71% | 80% | 63% | 38% | 62% | 74% | - | * | - | * | 18% | - | 68% | 53% | 51% | 57% |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 25% | * | 9% | 50% | - | * | - | - | 19% | 40% | 27% | 23% | 18% | 9% |
| | 2021 | 44% | 57% | 29% | 0% | 24% | 42% | - | * | - | * | 9% | - | 32% | 20% | 20% | 24% |
| At Masters Grade Level | 2022 | 21% | 34% | 16% | * | 6% | 30% | - | * | - | - | 6% | 40% | 20% | 9% | 6% | 6% |
| | 2021 | 20% | 31% | 8% | 0% | 5% | 11% | - | * | - | * | 0% | - | 8% | 7% | 3% | 10% |
| | | | ST | AAR Per | formance F | Rates by E | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 50% | 22% | * | 13% | 29% | * | 20% | - | - | 18% | * | 22% | 18% | 18% | 9% |
| | 2021 | 24% | 38% | 22% | 14% | 15% | 27% | - | * | - | * | 18% | * | 29% | 0% | 16% | 21% |
| Reading and Mathematics Including EOC | 2022 | 36% | 50% | 22% | * | 13% | 29% | * | 20% | - | - | 18% | * | 22% | 18% | 18% | 9% |
| | 2021 | 24% | 38% | 22% | 14% | 15% | 27% | - | * | - | * | 18% | * | 29% | 0% | 16% | 21% |
| Reading Including EOC | 2022 | 51% | 66% | 28% | * | 23% | 29% | * | 20% | - | - | 18% | * | 31% | 18% | 27% | 18% |
| | 2021 | 38% | 53% | 33% | 14% | 20% | 41% | - | * | - | * | 27% | * | 41% | 8% | 16% | 25% |
| Math Including EOC | 2022 | 43% | 56% | 30% | * | 26% | 35% | * | 20% | - | - | 45% | * | 31% | 27% | 27% | 18% |
| | 2021 | 31% | 44% | 25% | 14% | 15% | 36% | - | * | - | * | 18% | * | 34% | 0% | 16% | 20% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 48% | 43% | 13% | 28% | 64% | - | * | - | - | 36% | * | 54% | 23% | 31% | 21% |
| | 2021 | 26% | 39% | 25% | 40% | 17% | 35% | - | * | - | * | 21% | * | 38% | 8% | 16% | 10% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-----|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--|
| Reading and Mathematics Including EOC | 2022 | 36% | 48% | 43% | 13% | 28% | 64% | - | * | - | - | 36% | * | 54% | 23% | 31% | 21% |
| | 2021 | 26% | 39% | 25% | 40% | 17% | 35% | - | * | - | * | 21% | * | 38% | 8% | 16% | 10% |
| Reading Including EOC | 2022 | 54% | 66% | 54% | 50% | 36% | 73% | - | * | - | - | 43% | * | 62% | 41% | 44% | 25% |
| | 2021 | 36% | 50% | 34% | 60% | 21% | 50% | - | * | - | * | 21% | * | 41% | 24% | 22% | 14% |
| Math Including EOC | 2022 | 43% | 53% | 46% | 13% | 36% | 64% | - | * | - | - | 36% | * | 59% | 23% | 38% | 29% |
| | 2021 | 36% | 49% | 34% | 40% | 24% | 45% | - | * | - | * | 29% | * | 44% | 20% | 22% | 17% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 55% | 32% | * | 26% | 40% | - | * | - | - | 13% | 20% | 39% | 18% | 24% | 19% |
| | 2021 | 34% | 49% | 35% | 13% | 43% | 32% | - | * | - | * | 9% | - | 35% | 33% | 34% | 48% |
| Reading and Mathematics Including EOC | 2022 | 41% | 55% | 32% | * | 26% | 40% | - | * | - | - | 13% | 20% | 39% | 18% | 24% | 19% |
| | 2021 | 34% | 49% | 35% | 13% | 43% | 32% | - | * | - | * | 9% | - | 35% | 33% | 34% | 48% |
| Reading Including EOC | 2022 | 58% | 72% | 43% | * | 35% | 55% | - | * | - | - | 25% | 60% | 49% | 32% | 33% | 34% |
| | 2021 | 46% | 61% | 52% | 25% | 48% | 63% | - | * | - | * | 9% | - | 59% | 33% | 49% | 57% |
| Math Including EOC | 2022 | 48% | 59% | 46% | * | 38% | 60% | - | * | - | - | 19% | 40% | 56% | 27% | 39% | 31% |
| | 2021 | 44% | 59% | 40% | 13% | 52% | 37% | - | * | - | * | 18% | - | 43% | 33% | 40% | 48% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 48% | 32% | 25% | 22% | 46% | * | 42% | - | - | 22% | 25% | 37% | 20% | 24% | 16% |
| | 2021 | 26% | 39% | 27% | 20% | 24% | 31% | - | 63% | - | 0% | 17% | * | 34% | 13% | 22% | 24% |
| Reading and Mathematics Including EOC | 2022 | 36% | 51% | 32% | 25% | 22% | 46% | * | 42% | - | - | 22% | 25% | 37% | 20% | 24% | 16% |
| | 2021 | 28% | 42% | 27% | 20% | 24% | 31% | - | 63% | - | 0% | 17% | * | 34% | 13% | 22% | 24% |
| Reading Including EOC | 2022 | 53% | 67% | 42% | 56% | 31% | 54% | * | 42% | - | - | 29% | 50% | 46% | 33% | 35% | 26% |
| | 2021 | 41% | 53% | 39% | 30% | 29% | 51% | - | 63% | - | 50% | 19% | * | 47% | 23% | 29% | 30% |
| Math Including EOC | 2022 | 43% | 57% | 41% | 25% | 33% | 54% | * | 42% | - | - | 32% | 38% | 47% | 25% | 35% | 26% |
| | 2021 | 37% | 53% | 33% | 20% | 30% | 39% | - | 56% | - | 17% | 22% | * | 40% | 19% | 26% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|----|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progres | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 81 | 81 | 80 | 68 | 88 | - | * | - | - | 92 | * | 86 | 72 | 72 | 67 |
| | 2019 | 61 | 68 | 61 | 64 | 53 | 69 | - | 60 | - | * | 33 | * | 62 | 58 | 51 | 54 |
| Grade 4 Mathematics | 2022 | 74 | 73 | 79 | 80 | 67 | 90 | - | * | - | - | 62 | * | 76 | 84 | 78 | 74 |
| | 2019 | 65 | 71 | 57 | 75 | 38 | 67 | - | 70 | - | * | 53 | * | 51 | 69 | 50 | 54 |
| Grade 5 ELA/Reading | 2022 | 87 | 92 | 84 | * | 92 | 68 | - | * | - | - | 79 | * | 79 | 90 | 83 | 90 |
| | 2019 | 81 | 85 | 87 | 95 | 84 | 88 | - | * | - | * | 86 | * | 84 | 93 | 83 | 78 |
| Grade 5 Mathematics | 2022 | 79 | 81 | 86 | * | 86 | 84 | - | * | - | - | 79 | * | 91 | 79 | 88 | 86 |
| | 2019 | 83 | 90 | 93 | 91 | 89 | 98 | - | * | - | * | 86 | * | 99 | 83 | 93 | 96 |
| All Grades Both Subjects | 2022 | 74 | 78 | 83 | 82 | 80 | 83 | - | 91 | - | - | 77 | 90 | 83 | 82 | 80 | 80 |
| | 2019 | 69 | 75 | 72 | 84 | 63 | 77 | - | 72 | - | * | 64 | 65 | 72 | 74 | 67 | 69 |
| All Grades ELA/Reading | 2022 | 78 | 83 | 83 | 86 | 82 | 79 | - | 100 | - | - | 85 | 90 | 83 | 82 | 78 | 80 |
| | 2019 | 68 | 73 | 72 | 83 | 66 | 76 | - | 63 | - | * | 59 | 80 | 72 | 73 | 65 | 65 |
| All Grades Mathematics | 2022 | 69 | 72 | 83 | 79 | 78 | 88 | - | 83 | - | - | 70 | 90 | 83 | 81 | 83 | 80 |
| | 2019 | 70 | 77 | 73 | 84 | 60 | 79 | - | 81 | - | * | 69 | 50 | 72 | 75 | 69 | 74 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | | | | | | | | | | | | | | | | | | Monitored |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---------------------------|-----------------|----------------|----------|---------------------------------|-----|-------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|----------------------|
| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | & Former EB/EL |
| | . cui | State | District | Campus | | 1 | | - | - | rmance Leve | | Dubeu | . un out | (1141101) | Denia | / | (current) | |
| All Grades All Subjects | | | | | | | | , , , , | | | - | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 82% | 66% | 50% | 50% | - | - | - | - | 58% | 58% | - | - | * | 78% | 52% | 93% |
| | 2021 | 67% | 78% | 62% | 41% | 41% | - | - | - | - | 45% | 45% | - | - | * | 75% | 42% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 62% | 39% | 18% | 18% | - | - | - | - | 21% | 21% | - | - | * | 54% | 19% | 86% |
| | 2021 | 41% | 56% | 35% | 18% | 18% | - | - | - | - | 29% | 29% | - | - | * | 42% | 22% | 79% |
| At Masters Grade Level | 2022 | 23% | 37% | 21% | 2% | 2% | - | - | - | - | 14% | 14% | - | - | * | 33% | 6% | 50% |
| | 2021 | 18% | 31% | 15% | 6% | 6% | - | - | - | - | 18% | 18% | - | - | * | 17% | 10% | 36% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 70% | 52% | 52% | - | - | - | - | 55% | 55% | - | - | * | 84% | 52% | 100% |
| | 2021 | 68% | 78% | 66% | 43% | 43% | - | - | - | - | 50% | 50% | - | - | * | 80% | 45% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 67% | 42% | 19% | 19% | - | - | - | - | 31% | 31% | - | - | * | 57% | 23% | 80% |
| | 2021 | 45% | 59% | 39% | 23% | 23% | - | - | - | - | 33% | 33% | - | - | * | 47% | 26% | 80% |
| At Masters Grade Level | 2022 | 25% | 39% | 24% | 4% | 4% | - | - | - | - | 21% | 21% | - | - | * | 35% | 10% | 60% |
| | 2021 | 18% | 29% | 19% | 7% | 7% | - | - | - | - | 21% | 21% | - | - | * | 21% | 12% | 80% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 81% | 68% | 59% | 59% | - | - | - | - | 62% | 62% | - | - | * | 75% | 60% | 100% |
| | 2021 | 66% | 77% | 61% | 41% | 41% | - | - | - | - | 40% | 40% | - | - | * | 74% | 41% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 56% | 41% | 24% | 24% | - | - | - | - | 17% | 17% | - | - | * | 55% | 21% | 100% |
| | 2021 | 37% | 53% | 33% | 25% | 25% | - | - | - | - | 24% | 24% | - | - | * | 38% | 24% | 60% |
| At Masters Grade Level | 2022 | 20% | 32% | 20% | 2% | 2% | - | - | - | - | 10% | 10% | - | - | * | 33% | 5% | 40% |
| | 2021 | 18% | 31% | 17% | 9% | 9% | - | - | - | - | 24% | 24% | - | - | * | 20% | 14% | 0% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 83% | 49% | 16% | 16% | - | - | - | - | 50% | 50% | - | - | * | 68% | 25% | * |
| | 2021 | 71% | 80% | 63% | 55% | 55% | - | - | - | - | 56% | 56% | - | - | - | 68% | 55% | * |
| At Meets Grade Level or Above | 2022 | 47% | 60% | 25% | 0% | 0% | - | - | - | - | 0% | 0% | - | - | * | 42% | 0% | * |
| | 2021 | 44% | 57% | 29% | 0% | 0% | - | - | - | - | 44% | 44% | - | - | - | 32% | 20% | * |
| At Masters Grade Level | 2022 | 21% | 34% | 16% | 0% | 0% | - | - | - | - | 0% | 0% | - | - | * | 26% | 0% | * |
| | 2021 | 20% | 31% | 8% | 0% | 0% | - | - | - | - | 11% | 11% | - | - | - | 6% | 5% | * |
| | | | | | So | hool Prog | ress Doma | in - Acade | mic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 78% | 83% | 74% | | | - | - | - | 93% | 93% | - | - | * | 84% | 79% | 88% |
| | 2019 | 69% | 75% | 72% | 69% | | - | - | - | | 69% | 69% | - | | 42% | | 66% | |

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | | | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|----------------|-----|----------|--------|---------------------------------|-----|-----------------|---|---|---------------------------------|-----|-----|---|---|-------------------------------------|-----|-----------------------------|-----------------------------------|
| All Grades ELA/Reading | 2022 | 78% | 83% | 83% | 71% | 71% | - | - | - | - | 96% | 96% | - | - | * | 84% | 80% | * |
| | 2019 | 68% | 73% | 72% | 68% | 68% | - | - | - | | 63% | 63% | - | | * | | 64% | |
| All Grades Mathematics | 2022 | 69% | 72% | 83% | 76% | 76% | - | - | - | - | 90% | 90% | - | - | * | 84% | 79% | * |
| | 2019 | 70% | 77% | 73% | 69% | 69% | - | - | - | | 75% | 75% | - | | * | | 69% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|--------|--------------------|-------|---------------------|---|------|------|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | 2022 9 | | Participat | | | | | | | | | |
| All Tests | | | | | | (All C | irades) | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | _ | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 90% | 100% | 83% | | | 100% | | _ | 93% | 100% | | | 91% | 85% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 0% | 13% | 2% | * | 0% | | _ | 5% | 0% | | | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | | 3% | 0% | 4% | | * | | | - | 2% | 0% | | | 3% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | 89% | 100% | 82% | 97% | * | 100% | - | - | 93% | 100% | 98% | 74% | 90% | 83% |
| Not Included in Accountability: Mobile | 5% | 4% | 8% | 0% | 14% | 2% | * | 0% | - | - | 5% | 0% | 2% | 18% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 3% | 0% | 5% | 2% | * | 0% | - | - | 2% | 0% | 0% | 8% | 4% | 6% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 90% | 100% | 83% | 97% | * | 100% | - | - | 93% | 100% | 98% | 75% | 91% | 84% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 0% | 14% | 2% | * | 0% | - | - | 5% | 0% | 2% | 18% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | 2% | 0% | 4% | 2% | * | 0% | - | - | 2% | 0% | 0% | 7% | 3% | 5% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 100% | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | 91% | * | 87% | 95% | - | * | - | - | 94% | 100% | 98% | 81% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | * | 10% | 5% | - | * | - | - | 6% | 0% | 2% | 15% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | * | 3% | 0% | - | * | - | - | 0% | 0% | 0% | 4% | 0% | 3% |
| Not Tested | 2% | 1% | 0% | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

| | | | | African | | | American | | Pacific | | Special Ed | Ed | Continu- ously | ously | Econ | EB/EL (Current & |
|---|-----|-----|-----|----------|--------|------|-----------------------|-----|----------|-------|---------------|------|-------------------|-------|------|------------------------|
| | | | - | American | - | | Indian | | Islander | Races | | | | | | Monitored) |
| Absent | 1% | | 0% | * | 0% | | - | * | - | - | 0% | | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| | | | | | 2021 9 | | Participat Frades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 73% | 94% | 94% | - | 88% | - | 100% | 89% | 100% | 90% | 93% | 94% | 98% |
| Included in Accountability | 83% | 82% | 86% | 65% | 88% | 94% | - | 85% | - | 100% | 87% | 100% | 88% | 84% | 89% | 93% |
| Not Included in Accountability: Mobile | 3% | 3% | 3% | 9% | 5% | 0% | - | 0% | - | 0% | 3% | 0% | 1% | 7% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 1% | - | 4% | - | 0% | 0% | 0% | 0% | 3% | 2% | 3% |
| Not Tested | 12% | 14% | 9% | 27% | 6% | 6% | - | 12% | - | 0% | 11% | 0% | 10% | 7% | 6% | 2% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 9% | 27% | 6% | 6% | - | 12% | - | 0% | 11% | 0% | 10% | 7% | 6% | 2% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 87% | 91% | 74% | 95% | 93% | - | 90% | - | 100% | 88% | * | 89% | 94% | 94% | 99% |
| Included in Accountability | 83% | 82% | 85% | 65% | 86% | 91% | - | 80% | - | 100% | 86% | * | 87% | 80% | 88% | 90% |
| Not Included in Accountability: Mobile | 3% | 3% | 4% | 10% | 5% | 0% | - | 0% | - | 0% | 2% | * | 2% | 8% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 3% | 0% | 4% | 1% | - | 10% | - | 0% | 0% | * | 1% | 6% | 3% | 6% |
| Not Tested | 11% | 13% | 9% | 26% | 5% | 7% | - | 10% | - | 0% | 12% | * | 11% | 6% | 6% | 1% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 12% | 9% | 26% | 5% | 7% | - | 10% | - | 0% | 12% | * | 11% | 6% | 6% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 86% | 91% | 74% | 95% | 94% | - | 90% | - | 100% | 90% | * | 90% | 94% | 94% | 99% |
| Included in Accountability | 84% | 83% | 87% | 65% | 89% | 94% | - | 90% | - | 100% | 88% | * | 88% | 84% | 90% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | 4% | 10% | 5% | 0% | - | 0% | - | 0% | 2% | * | 2% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 12% | 14% | 9% | 26% | 5% | 6% | - | 10% | - | 0% | 10% | * | 10% | 6% | 6% | 1% |
| Absent | 2% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 13% | 9% | 26% | 5% | 6% | - | 10% | - | 0% | 10% | * | 10% | 6% | 6% | 1% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 85% | 91% | 67% | 96% | 100% | - | * | - | * | 92% | - | 97% | 80% | 92% | 100% |
| Included in Accountability | 84% | 82% | 90% | 67% | 91% | 100% | - | * | - | * | 92% | - | 97% | 75% | 90% | 95% |
| Not Included in Accountability: Mobile | 3% | 2% | 2% | 0% | 4% | 0% | _ | * | - | * | 0% | - | 0% | 5% | 3% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ | EB/EL (Current & Monitored) |
|---|-------|----------|------------|---------------------|----------|-------|--------------------|---|---------------------|---|----------------------------|----|-------|---------------------------------------|------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 15% | 9% | 33% | 4% | 0% | - | * | - | * | 8% | - | 3% | 20% | 8% | 0% |
| Absent | 2% | 2% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 10% | 13% | 9 % | 33% | 4% | 0% | - | * | - | * | 8% | - | 3% | 20% | 8% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

| | | | | African | | | American | | Pacific | | Special | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 98.2% | 96.2% | 94.9% | | 97.2% | | 99.1% | | 96.1% | | | |
| 2019-20 | 98.3% | 99.0% | 99.1% | 98.4% | 99.1% | 99.3% | - | 99.6% | - | 99.3% | 99.0% | 99.1% | 99.1% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 4.0% | 9.4% | 12.0% | 12.2% | | * | 0.0% | - | 21.4% | 6.8% | 12.8% | 9.6% |
| 2019-20 | 6.7% | 4.2% | 2.3% | 7.3% | 1.1% | 0.8% | - | 4.8% | - | 10.0% | 5.2% | 2.1% | 1.8% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (| Gr 9-12) |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.6% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 2.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 97.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 2.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 98.6% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 1.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | | | | African | | | A | | Desifie | or | Cresial | Faan | |
| | State | District | Campus | American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | _ | - |
| Continued HS | 1.3% | 0.9% | - | _ | - | - | - | - | _ | - | _ | _ | - |
| Dropped Out | 6.1% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.5% | - | _ | - | - | - | - | _ | - | _ | _ | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.3% | - | - | - | - | - | - | - | - | - | - | |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.6% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 1.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.2% | 97.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.8% | 98.4% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 97.6% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.7% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 0.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.1% | 1.3% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 93.3% | 97.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.9% | 98.7% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 95.9% | - | - | - | - | - | - | - | - | - | - | |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | 1.7% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | 4.3% | 3.4% | - | - | - | - | - | - | - | - | - | - | |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

| | | | - | African | | | American | | Pacific | | Special | | |
|--|--|---------|------------|-------------|----------|-------|----------|-------|----------|-------|---------|--------|-------|
| | | | | American | Hispanic | white | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Class of 2021 | 81.9% | | | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | | | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2021 | 85.7% | 87.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2020-21 | 43.8% | 18.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | 4.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 3.7% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 84.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 85.0% | - | - | - | - | _ | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FFSP-E/FSP-E/FS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2020-21 | 84.1% | 86.3% | - | - | - | - | _ | - | - | - | - | - | - |
| 2019-20 | 85.8% | 88.2% | - | _ | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 3,895 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 484 | 44,018 |
| Hispanic | - | - | 899 | 183,306 |
| White | - | - | 1,400 | 103,898 |
| American Indian | - | - | 7 | 1,195 |
| Asian | - | - | 953 | 18,030 |
| Pacific Islander | - | - | 1 | 553 |
| Two or More Races | - | - | 151 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 9 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 2 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 524 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 77 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 3,283 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 306 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 1,157 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 225 | 32,809 |
| At-Risk Graduates | - | - | 607 | 155,884 |
| CTE Completers | - | - | 471 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WEATHERFORD EL (043910113) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

| | | Membership | | | | | Enrollment | | | |
|---------------------------------|-------|------------|----------|-----------|-------|---------|------------|-----------|--|--|
| | Car | | | Campus | | | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | | |
| | | | | | | | | | | |
| Total Students | 437 | 100.0% | 49,241 | 5,402,928 | 439 | 100.0% | 49,400 | 5,427,370 | | |
| Students by Grade: | | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.6% | 0.4% | | |
| Pre-Kindergarten | 33 | 7.6% | 2.5% | 4.1% | 33 | 7.5% | 2.4% | 4.1% | | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.1% | 0.6% | 0 | 0.0% | 0.1% | 0.6% | | |
| Pre-Kindergarten: 4-year Old | 33 | 7.6% | 2.3% | 3.5% | 33 | 7.5% | 2.3% | 3.5% | | |
| Kindergarten | 65 | 14.9% | 6.6% | 6.8% | 65 | 14.8% | 6.6% | 6.8% | | |
| Grade 1 | 66 | 15.1% | 6.9% | 7.1% | 66 | 15.0% | 6.9% | 7.1% | | |
| Grade 2 | 70 | 16.0% | 6.6% | 7.1% | 70 | 15.9% | 6.6% | 7.1% | | |
| Grade 3 | 65 | 14.9% | 7.0% | 7.1% | 66 | 15.0% | 7.0% | 7.1% | | |
| Grade 4 | 71 | 16.2% | 7.3% | 7.1% | 71 | 16.2% | 7.3% | 7.1% | | |
| Grade 5 | 67 | 15.3% | 7.2% | 7.2% | 68 | 15.5% | 7.2% | 7.2% | | |
| Grade 6 | 0 | 0.0% | 7.4% | 7.4% | 0 | 0.0% | 7.4% | 7.4% | | |
| Grade 7 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% | | |
| Grade 8 | 0 | 0.0% | 8.0% | 7.9% | 0 | 0.0% | 8.0% | 7.8% | | |
| Grade 9 | 0 | 0.0% | 8.4% | 8.8% | 0 | 0.0% | 8.3% | 8.8% | | |
| Grade 10 | 0 | 0.0% | 7.6% | 7.6% | 0 | 0.0% | 7.6% | 7.5% | | |
| Grade 11 | 0 | 0.0% | 8.1% | 7.2% | 0 | 0.0% | 8.1% | 7.2% | | |
| Grade 12 | 0 | 0.0% | 8.2% | 6.7% | 0 | 0.0% | 8.2% | 6.7% | | |
| Ethnic Distribution: | | | | | | | | | | |
| African American | 57 | 13.0% | 13.5% | 12.8% | 57 | 13.0% | 13.5% | 12.8% | | |
| Hispanic | 225 | 51.5% | 27.5% | 52.8% | 226 | 51.5% | 27.5% | 52.7% | | |
| White | 109 | 24.9% | 30.6% | 26.3% | 110 | 25.1% | 30.7% | 26.3% | | |
| American Indian | 4 | 0.9% | 0.3% | 0.3% | 4 | 0.9% | 0.3% | 0.3% | | |
| Asian | 26 | 5.9% | 23.4% | 4.8% | 26 | 5.9% | 23.3% | 4.8% | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% | | |
| Two or More Races | 16 | 3.7% | 4.6% | 2.9% | 16 | 3.6% | 4.6% | 2.9% | | |
| Sex: | | | | | | | | | | |
| Female | 226 | 51.7% | 48.5% | 48.9% | 226 | 51.5% | 48.4% | 48.8% | | |
| Male | 211 | 48.3% | 51.5% | 51.1% | 213 | 48.5% | 51.6% | 51.2% | | |
| | | | | | | | | | | |
| Economically Disadvantaged | 261 | 59.7% | 34.6% | 60.7% | 261 | 59.5% | 34.5% | 60.6% | | |
| Non-Educationally Disadvantaged | 176 | 40.3% | 65.4% | 39.3% | 178 | 40.5% | 65.5% | 39.4% | | |
| Section 504 Students | 23 | 5.3% | 8.0% | 7.4% | 23 | 5.2% | 8.0% | 7.4% | | |
| EB Students/EL | 216 | 49.4% | 20.7% | 21.7% | 216 | 49.2% | 20.7% | 21.7% | | |

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | Ca | | Campus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.1% | 0.6% | | | | |
| Students w/ Dyslexia | 25 | 5.7% | 4.0% | 5.0% | 25 | 5.7% | 4.0% | 5.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Homeless | 14 | 3.2% | 0.9% | 1.1% | 14 | 3.2% | 0.9% | 1.1% |
| Immigrant | 75 | 17.2% | 5.9% | 2.0% | 75 | 17.1% | 5.9% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 437 | 100.0% | 30.2% | 64.3% | 439 | 100.0% | 30.2% | 64.3% |
| Military Connected | 10 | 2.3% | 3.8% | 3.3% | 10 | 2.3% | 3.8% | 3.3% |
| At-Risk | 281 | 64.3% | 39.2% | 53.5% | 281 | 64.0% | 39.2% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 211 | 48.3% | 20.3% | 21.9% | 211 | 48.1% | 20.3% | 21.8% |
| Gifted and Talented Education | 31 | 7.1% | 16.6% | 8.0% | 31 | 7.1% | 16.5% | 8.0% |
| Special Education | 75 | 17.2% | 12.4% | 11.6% | 77 | 17.5% | 12.7% | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 75 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | ** | ** | 30.5% | 43.0% | | | | |
| Students with Physical Disabilities | 28 | 37.3% | 26.5% | 20.8% | | | | |
| Students with Autism | 28 | 37.3% | 24.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | * | * | 17.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.9% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 65 | 17.8% | 10.4% | 13.6% | | | | |
| By Ethnicity: African American | 9 | 2.5% | 2.5% | 2.5% | | | | |
| Hispanic | 42 | 11.5% | 3.3% | 6.6% | | | | |
| White | 12 | 3.3% | 2.6% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.3% | 1.4% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.5% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 10 | 13.7% | 12.2% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 36 | 21.3% | 14.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 50 | 20.4% | 13.9% | 15.0% | | | | |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 81 | 24.0% | 19.3% | 18.9% | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | 2.0% | 1.4% | 1.9% | 0.0% | 5.0% | 5.2% | |
| Grade 1 | 4.4% | 0.9% | 2.9% | 0.0% | 2.5% | 4.2% | |
| Grade 2 | 0.0% | 0.5% | 1.7% | 0.0% | 0.2% | 2.2% | |
| Grade 3 | 0.0% | 0.3% | 1.0% | 0.0% | 0.0% | 1.0% | |
| Grade 4 | 2.0% | 0.3% | 0.7% | 0.0% | 0.8% | 0.7% | |
| Grade 5 | 0.0% | 0.0% | 0.5% | 0.0% | 1.3% | 0.7% | |
| Grade 6 | - | 0.1% | 0.6% | - | 0.2% | 0.6% | |
| Grade 7 | - | 0.0% | 0.7% | - | 0.0% | 0.7% | |
| Grade 8 | - | 0.1% | 0.6% | - | 0.6% | 0.8% | |
| Grade 9 | - | 3.0% | 10.5% | - | 7.2% | 14.1% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 16.5 | 17.3 | 18.7 |
| Grade 1 | 23.0 | 18.5 | 18.7 |
| Grade 2 | 23.0 | 18.5 | 18.6 |
| Grade 3 | 22.0 | 19.0 | 18.7 |
| Grade 4 | 24.9 | 19.4 | 18.8 |
| Grade 5 | 23.0 | 21.6 | 20.2 |
| Grade 6 | - | 19.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 16.6 | 16.3 |
| Foreign Languages | - | 19.0 | 18.4 |
| Mathematics | - | 20.3 | 17.5 |
| Science | - | 21.6 | 18.5 |
| Social Studies | - | 21.3 | 19.1 |

| | Campus | | | | |
|---|---------------|---------|----------|----------|--|
| Staff Information | Count/Average | Percent | District | State | |
| | | | | | |
| Total Staff | 54.3 | 100.0% | 100.0% | 100.0% | |
| | | | | | |
| Professional Staff: | 45.5 | 83.8% | 71.7% | 64.1% | |
| Teachers | 38.4 | 70.8% | 55.7% | 49.3% | |
| Professional Support | 5.1 | 9.4% | 11.6% | 10.7% | |
| Campus Administration (School Leadership) | 2.0 | 3.7% | 3.2% | 2.9% | |
| Educational Aides: | 8.8 | 16.2% | 9.8% | 11.1% | |
| Librarians and Counselors (Headcount): | | | | | |
| Full-time Librarians | 1.0 | n/a | 71.0 | 4,194.0 | |
| Part-time Librarians | 0.0 | n/a | 0.0 | 607.0 | |
| Full-time Counselors | 1.0 | n/a | 159.0 | 13,550.0 | |
| Part-time Counselors | 1.0 | n/a | 0.0 | 1,176.0 | |
| | | | | | |
| Total Minority Staff: | 29.9 | 55.1% | 36.7% | 52.1% | |
| Teachers by Ethnicity: | | | | | |
| African American | 7.0 | 18.2% | 8.0% | 11.2% | |
| Hispanic | 12.0 | 31.2% | 14.2% | 28.9% | |
| White | 17.4 | 45.4% | 69.8% | 56.4% | |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% | |
| Asian | 2.0 | 5.2% | 5.7% | 1.9% | |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% | |
| Two or More Races | 0.0 | 0.0% | 1.9% | 1.2% | |
| Teachers by Sex: | | | | | |
| Males | 4.0 | 10.4% | 20.0% | 24.1% | |
| Females | 34.4 | 89.6% | 80.0% | 75.9% | |
| Teachers by Highest Degree Held: | | | | | |
| No Degree | 0.0 | 0.0% | 0.2% | 1.4% | |
| Bachelors | 25.7 | 66.9% | 64.5% | 72.6% | |
| Masters | 12.7 | 33.1% | 34.2% | 25.2% | |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% | |
| Teachers by Years of Experience: | | | | | |
| Beginning Teachers | 2.0 | 5.2% | 7.3% | 7.9% | |
| 1-5 Years Experience | 3.7 | 9.7% | 23.2% | 26.7% | |
| 6-10 Years Experience | 13.7 | 35.7% | 21.9% | 20.6% | |
| 11-20 Years Experience | 8.0 | 20.8% | 31.3% | 28.6% | |
| 21-30 Years Experience | 10.0 | 26.0% | 13.9% | 13.2% | |

| | Campu | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 2.6% | 2.4% | 2.9% |
| | | | | |
| Number of Students per Teacher | 11.4 | n/a | 13.5 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 2.0 | 8.4 | 6.3 |
| Average Years Experience of Principals with District | 2.0 | 7.8 | 5.4 |
| Average Years Experience of Assistant Principals | 4.0 | 6.4 | 5.5 |
| Average Years Experience of Assistant Principals with District | 4.0 | 6.0 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 12.9 | 11.4 | 11.1 |
| Average Years Experience of Teachers with District: | 9.8 | 8.3 | 7.2 |
| Average Teacher Salary by Years of Experience (regular de | uties only): | | |
| Beginning Teachers | \$56,101 | \$54,337 | \$51,054 |
| 1-5 Years Experience | \$50,848 | \$56,515 | \$54,577 |
| 6-10 Years Experience | \$59,880 | \$59,420 | \$57,746 |
| 11-20 Years Experience | \$62,285 | \$62,750 | \$61,377 |
| 21-30 Years Experience | \$66,464 | \$66,219 | \$65,949 |
| Over 30 Years Experience | \$69,545 | \$73,073 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$61,273 | \$60,687 | \$58,887 |
| Professional Support | \$65,327 | \$69,818 | \$69,505 |
| Campus Administration (School Leadership) | \$84,301 | \$88,880 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 74.0% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Cam | ipus | | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | | |
| Teachers by Program (population served): | | | | | | | | | |
| Bilingual/ESL Education | 9.5 | 24.8% | 6.3% | 6.2% | | | | | |
| Career and Technical Education | 0.0 | 0.0% | 2.3% | 5.2% | | | | | |
| Compensatory Education | 4.0 | 10.4% | 3.4% | 3.0% | | | | | |
| Gifted and Talented Education | 1.0 | 2.6% | 1.9% | 1.7% | | | | | |
| Regular Education | 18.5 | 48.1% | 65.0% | 70.8% | | | | | |

| | Cam | npus | | |
|---------------------|-------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 5.4 | 14.2% | 17.7% | 9.6% |
| Other | 0.0 | 0.0% | 3.4% | 3.5% |

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)